

EDLD 5317 Publication Rough Draft Rubric

Instructions: Your rough draft will be assessed by your core peer group using assessment criteria that you and your group have established and have justified. The assignment is worth 50 points so this is the maximum score allowed. Points awarded need to be supported by critical feedforward to help improve the draft submission. Because this is a draft or a work in progress, a perfect grade is not reflective of a genuine development process.

You will need to submit the average score you received from your peers through a link to a post where you point to the numerical score and also explain the assessment criteria that your collaboration group has used.

Criteria	9-10 points	8-7 points	6-5 points	4-3 points	2-1 points	Score
Understanding of the Topic	Demonstrates an exceptional understanding of the topic with insightful analysis and critical thinking. All relevant concepts are covered comprehensively.	Shows a good understanding of the topic with clear analysis. Most relevant concepts are covered, though some minor details may be missing.	Demonstrates a basic understanding of the topic with some analysis. Several important concepts are missing or inadequately covered.	Shows limited understanding of the topic with minimal analysis. Many key concepts are missing or misunderstood.	Demonstrates poor understanding of the topic with little to no analysis. Most key concepts are missing or incorrect.	9
Quality of Research	Uses a wide range of high-quality, credible sources. The research is thorough and well-integrated into the assignment.	Uses several credible sources, though some may be of questionable quality. Research is generally thorough and well-integrated.	Uses a limited range of sources, with some credible and some less so. Research is somewhat integrated but lacks depth.	Uses a few sources, many of which are not credible. Research is poorly integrated and lacks depth.	Uses minimal or no credible sources. Research is poorly conducted and not integrated into the assignment.	9
Organization and Structure	Exceptionally well-organized with a clear, logical flow. Sections and paragraphs are well-structured and transitions are smooth.	Well-organized with a logical flow. Most sections and paragraphs are well-structured with generally smooth transitions.	Somewhat organized but may lack logical flow. Some sections and paragraphs are not well-structured	Poorly organized with little logical flow. Many sections and paragraphs are not well-structured and transitions	Very poorly organized with no logical flow. Sections and paragraphs are not structured and transitions are	8

			and transitions may be abrupt.	are often abrupt.	not evident.	
Writing Quality	Writing is clear, concise, and engaging. No grammatical or spelling errors. The academic tone is maintained throughout.	Writing is clear and concise with minor grammatical or spelling errors. The academic tone is generally maintained.	Writing is somewhat clear but may be wordy or vague. Some grammatical or spelling errors. The academic tone is somewhat maintained.	Writing is unclear and often wordy or vague. Frequent grammatical or spelling errors. The academic tone is inconsistently maintained.	Writing is very unclear with many grammatical or spelling errors. The academic tone is not maintained.	8
Originality and Critical Thinking	Demonstrates a high level of originality and critical thinking. Ideas are innovative and well-supported by evidence.	Shows originality and critical thinking with some innovative ideas. Most ideas are supported by evidence.	Demonstrates some originality and critical thinking. Ideas are somewhat supported by evidence but may lack innovation.	Shows limited originality and critical thinking. Ideas are not well-supported by evidence and lack innovation.	Demonstrates little to no originality or critical thinking. Ideas are not supported by evidence and lack any innovation.	8

Total Points: 42 / 50

Feedforward Commentary:

Understanding of the Topic: 9/10 Your article demonstrates an exceptional understanding of the topic. You provide insightful analysis and cover all relevant concepts comprehensively. Your practical steps and insights from your classroom experiences are well-articulated and informative. To reach perfection, consider integrating a few more specific examples or case studies to further substantiate your points.

Quality of Research: 9/10 You have used a wide range of high-quality, credible sources that are well-integrated into your assignment. The references you included are relevant and support your arguments effectively. However, to enhance your research quality, you could incorporate more recent studies or sources to provide up-to-date information on digital literacy and its impact on reading comprehension.

Organization and Structure: 8/10 Your article is well-organized with a clear, logical flow. Most sections and paragraphs are well-structured, and transitions are generally smooth. However, there were a few areas where the transitions between sections could be more seamless.

Consider adding some transitional phrases or sentences to improve the overall flow of your article.

Writing Quality: 8/10 Your writing is clear, concise, and engaging. There are minor grammatical or spelling errors, but they do not detract significantly from the overall quality. The academic tone is maintained throughout. To improve, ensure a thorough proofreading to catch and correct any remaining errors and enhance clarity further.

Originality and Critical Thinking: 8/10 Your article shows a high level of originality and critical thinking. The ideas are innovative and well-supported by evidence. To push this further, you could explore more unconventional digital tools or novel teaching strategies that are less commonly discussed, providing a fresh perspective on the topic.

Additionally:

- Your introduction effectively sets the stage for the discussion on digital literacy. It could be even more compelling by briefly mentioning a specific example or success story from your experience.
- Step-by-Step Actions: This section is particularly strong, offering practical and actionable steps. Ensure each step has clear and distinct examples of anecdotes to illustrate their effectiveness.
- Consider including some quantitative data or specific outcomes that you may have from your classroom to give more weight to your claims about the impact of digital literacy.

Overall, your article is highly informative and well-researched. By refining a few areas, you can make it even more impactful and polished. Keep up the great work!